



Horseheads Central School District

Golden Star Gazette

May 2017

Gardner Road Elementary School

541 Gardner Road, Horseheads, New York 14845 (607) 739 – 6347

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Dear Gardner Road Families-

The last two months of the school year are already upon us somehow. Please see the May/June calendar that was sent home to see the events and end of year schools. Please note that May 26th is now a day of school for students because of the number of snow days we used. Please also note the June dates below.

June 16: No school, grades PreK-6

June 21: Half day, grades PreK-8

June 22: Half day, grades PreK-6 (last day of school)

April was a busy (and quick) month at Gardner Road. We started the month with a visit from author, Rafe' Martin. He inspired our Golden Stars with the power of telling a story orally. Our PTO hosted our annual Ice Cream Social, dance and Book Fair. What a great turn out we had and the students had a wonderful time. The first week of May is Screen Free Week. See the details that came home. Students that participate will be able join Mr. Patterson in a kickball game in June.

The Horseheads Board of Education will be visiting Gardner Road for their monthly meeting on May 26 at 6:00. We look forward to sharing the wonderful things happening in our school such as the addition of art/book clubs, learning lab, increased intervention support and peer tutoring. The presentation will be shared on our school website if you are unable to attend.

If you are starting to make plans for your summer, please see the details about the regional Summer of Innovation Series for students (page 4). Many of our students participated in these inquiry based activities the last few summers and the reviews are always wonderful.

Enjoy your May at Gardner Road! Please do not hesitate to contact me if you have any questions or concerns.

Your Partner in Education,

Patrick Patterson - Principal



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GENERAL INFORMATION:

Gardner Road School Hours

8:00 a.m. to 2:25 p.m.

Tardy Bell – 8:15 AM

Gardner Road Office Hours

7:30 a.m. to 3:30 p.m.

Elementary Lunches (K-6)

Breakfast: \$ 1.25

Lunch \$ 2.10



Moishe's Quote of the Month:

There is a difference between **not knowing** and **not knowing YET**.

Sheila Tobias

Main Office Updates:

Friday, May 26th is Now a Regular Day in Session for ALL students:

Because the district has used four snow days this year, **Friday, May 26, will be a regular day in session for all students.** Last April, the Board of Education approved the one-page calendar that indicated our school schedule in the event we use more than three snow days. This calendar was sent home in our summer newsletters and is posted on our website. Please note: The multi-page calendar mailed to residents last summer has an error on May 26, and we apologize for that error. (The box for May 26 on that calendar should say “no school unless the district has used four snow days”). Again, Friday, May 26 will be a regular school day for all students. Highlighted in [our updated calendar](#) are the snow days we’ve used this year, and the schedule for snow days in the bottom right corner. Should there be additional snow days this year, we will follow that schedule. Thank you!

Lost and Found:

Our lost and found bin is full to the brim. Are you missing your child’s lunch pal, clothes, toys or more? Check out the lost and found tables during May and June events at school. Also feel free to look through the bin which is located as you enter the building.

Spring Clothing:

With the warmer weather coming, we will be seeing many summer type outfits. Please remember to check with your child to make sure that the shorts and shirts they are choosing to wear meet the Code of Conduct requirements. Short shorts, spaghetti straps and crop tops are not permitted for school attire. If your child chooses to wear sandals, they need to have straps and he/she must be responsible for bringing sneakers for playground and gym. Flip-flops **are not** appropriate for school. Thank you for continued partnership with this.

Budget Vote/Board of Education Election: Tuesday, May 16th -7am-9pm @ Big Flats, Ridge Road, High School

Who is eligible to vote? All district residents are eligible to vote, as long as they meet the following requirements:

- Are a U.S. citizen
- Have lived in the district for at least 30 days prior to the vote on May 17
- Are 18 years of age or older on the day of the vote
- Please bring identification to the vote May 16
- Are not restricted from voting in general elections based on election law

Questions? Call 739-5601, x4260

Horseheads 2030 *Infrastructure Discussions*

All district residents are welcome to attend meetings related to the physical infrastructure of the Horseheads district as part of Horseheads 2030, a comprehensive capital project to improve the education and infrastructure of the district. These meetings will focus on the district’s buildings and grounds.

All meetings are open to the public and will be held at 7pm in the Horseheads High School Auditorium. Here is the schedule:

February 28	7pm	Auditorium
March 16	7pm	Auditorium
March 27	7pm	Auditorium
April 26	7pm	Auditorium
May 11	7pm	Auditorium
May 30	7pm	Auditorium



Questions about Horseheads 2030? Visit www.horseheadsdistrict.com, call (607) 739-5601, x4295, or email bcsdinfo@horseheadsdistrict.com.

Kindergarten Orientation

Friday, May 12, 2017

8:45 – 10:15



To report child abuse or neglect call toll free 1-800-342-3720 or ocfs.ny.gov/main/cps



Proud Supporter of
School Matters!



Attend Today, Achieve Tomorrow

#LearningatGR Home Connection – Edition 5:

15 Questions to Replace “How Was School Today?” | Edutopia

1. Tell me about a moment today when you felt excited about what you were learning.
2. Tell me about a moment in class when you felt confused.
3. Think about what you learned and did in school today. What’s something you’d like to know more about? What’s a question you have that came from your learning today?
4. Were there any moments today when you felt worried? When you felt scared?
5. Were there any times today when you felt disrespected by anyone? Tell me about those moments.
6. Were there times today when you felt that one of your classmates demonstrated care for you?
7. Were there any moments today when you felt proud of yourself?
8. Tell me about a conversation you had with a classmate or friend that you enjoyed.
9. What was challenging about your day?
10. What do you appreciate about your day?
11. What did you learn about yourself today?
12. Is there anything that you’d like to talk about that I might be able to help you figure out?
13. Is there anything you’re worried about?
14. What are you looking forward to tomorrow?
15. Is there a question you wish I’d ask you about your day?



The following can help your conversations be positive and powerful:

- **Don’t interrupt.** This is a good rule for any conversation, but especially if you want to get a lot of information out of a kid.
- **Ask for more.** Simply say, “I’d love to hear more about that…” Or, “Can you expand on that a little?”
- **Ask about feelings.** After a child describes an experience, ask, “How did you feel in that moment? What did you notice about your feelings?”
- **Validate feelings.** Whatever your kid feels is normal and okay. Let them know that. Feelings are okay. Tell them this.
- **Tell them it’s not okay for teachers or kids to be unkind or mean.** If they tell you a story about a teacher who yelled or disrespected them (regardless of what they said or did) let them know that it’s not okay for an adult to treat them that way. Same goes for how they are treated by other children.
- **Thank them for sharing with you.** Always appreciate their honesty and willingness to share the highlights and bright spots, as well as the difficult moments. This will fuel their confidence in telling you more.

Be on the Hunt for Gold Shoes!

Each year the Hunt for the Gold Shoes event encourages the residents of Chemung County to step out of their homes and get involved with outdoor activities at local parks and other sites of interest. This acts to promote healthy lifestyles by encouraging residents to partake in out-door, physical activities. During this massive scavenger hunt beginning on May 1st, approximately 350 painted shoes will be hidden near hiking trails and in parks within our local community with the hopes of being found before June 10th. Everyone who finds a gold shoe is encouraged to attend the culminating event at Tanglewood Nature Center on June 10th where they will be eligible to win prizes that promote good physical & mental health.

Bring your Gold Shoe to Tanglewood Nature Center
At 10 am on June 10th to be eligible to win great prizes!

Gold Shoe Step It Up Challenge

Annual Gold Shoe Step It Up Challenge! 2017

Limit 3 shoes per family

Search for shoes between May 1st—June 10th at:

Big Flats Community Park * Catharine Valley Trail * Chapel Park
Chemung County Boat Launches * Eldridge Park * Katy Leary Park
Lackawanna Rail Trail * Pirozzolo Park * Sperr Memorial Park
Park Station * Thorne Street Park * Tanglewood Nature Center
The Holding Point

Post pictures, find out about scheduled walks, and like us for walking log and to sign up @Gold Shoe Step It Up Challenge

Visit chemungcountyhealth.org for weekly newsletter



WHAT IS THE SUMMER OF INNOVATION?

Several organizations from across the Southern Tier have united to offer unique learning opportunities for children and young adults during the summer months. These organizations have a common goal of extending the traditional school year into a third summer semester. Our offerings have another purpose as well - to provide students with STEM (Science, Technology, Engineering and Mathematics) skills that are essential to their success in the future.

HOW DO I REGISTER MY CHILD FOR THESE COURSES?

To register your child for any of the courses listed in this brochure, click on the registration link for the agency offering the course your child is interested in. From there, you will be able to access the registration information you need.

Enrollment is limited; please register early!

When registering for courses, please use the grade your child will enter in the fall unless otherwise indicated.

Register for GST BOCES classes >

PARTNERING ORGANIZATIONS INCLUDE:

- Alfred University - www.alfred.edu
- The First Tee Corning - www.thefirstteecorning.org
- GST BOCES - www.gstboces.org
- MST Connect
- Notre Dame High School - www.notredamehighschool.com
- The Science & Discovery Center - www.sciencediscoverycenter.org
- Tanglewood Nature Center and Museum - www.tanglewoodnaturecenter.com
- Wings of Eagles Discovery Center - www.wingsofeagles.com

**LISTEN TO THE RADIO.
WRITE A LETTER. SHOOT SOME
HOOPS. PAINT A PICTURE.
PLANT A GARDEN.
READ A BOOK. VOLUNTEER.
READ TO SOMEONE ELSE.
GO SWIMMING.
MAKE A PUPPET SHOW.
REDECORATE YOUR HOUSE.
MAKE COOKIES. PLAY TAG.
HAVE A GARAGE SALE.
FLY A KITE. GO FOR A HIKE.
PLAY CARDS. MAKE A FORT.
HAVE A DANCE PARTY.
START A ROCK BAND.
BIKE RIDE. WRITE A PLAY.
VISIT THE ZOO.**

WHAT ARE YOU DOING FOR NATIONAL SCREEN-FREE WEEK?

<http://www.gstboces.org/summerofinnovation/SummerofInnovation2017-CourseCatalog.pdf>

#LearningatGR in April!



"We Succeed Because The Stars Lead!"

CHARACTER

O In April, 349 students (85%) earned a
R character award for demonstrating
N responsibility in our school.
E
R



May's Trait is:

Character Education

Citizenship

- Help to make your community, school and world a better place
- Take responsibility for what goes on around you
- Participate in community service and help take care of the environment
- Treat others with respect and dignity

Character Matters
Horseheads Central School District



Horseheads Central School District

Our Mission

"Quality Education for All"

The Mission of the Horseheads Central School Community is to provide a quality education for all within a nurturing environment, which promotes excellence, growth, and a sense of civic responsibility.

Our Vision

We, the Horseheads School Community, want a district that:

- is nurturing and responsive.
- strives for balance in a supportive, safe, encouraging environment.
- recognizes the need for continual improvement in an ever-changing world.
- has a clearly defined focus on learning outcomes, collaboration, and support systems.
- creates an environment within which everyone can thrive and achieve his/her highest potential.

Our Beliefs

We believe:

- everyone can achieve his/her highest potential.
- trust is essential for growth.
- learning is cooperative.
- programs are inclusive.
- success will be nurtured and expected.
- learning is performance-based.
- decisions are data-based.
- responsibility, respect, and results guide our every effort.



Exit Outcomes

The Horseheads Central School graduate will be ...

- a life-long learner
- a caring, productive citizen
- an effective communicator
- a creative problem-solver
- a quality decision-maker
- a healthy, well-rounded person

Substitutes Needed:

The Horseheads Central School District is seeking applications for substitute teachers, bus drivers and substitute teaching assistants.

For information, please visit:

<http://www.horseheadsdistrict.com/subteach.html>

Human Resources Office: 739-5601, x4211

e-mail: hcsdinfo@horseheadsdistrict.com

PULL TOGETHER.





The Horseheads Central School District offers educational programs without regard to actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation, or gender (including gender identity and expression). Inquiries regarding this notice may be made to Judy Christiansen, Title IX and DASA Coordinator, or Kim Williams, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads NY 14845, (607) 739-5601.

The Dignity Act Coordinator (DAC) for Gardner Road Elementary is Patrick Patterson. Complaints regarding discrimination, harassment, or bullying of any student should be referred to Patrick Patterson at (607) 739 - 6347. The Dignity Act Coordinator for the Horseheads Central School District is Judith Christiansen. Mrs. Christiansen may be reached at One Raider Lane, Horseheads, NY 14845, 607-739-5601, x4211.



Gardner Road Elementary School



Mon	Tue	Wed	Thu	Fri
1 <i>Day 5</i>	2 <i>Day 6</i> <i>NYS Math Assessments</i>	3 <i>Day 1</i> <i>NYS Math Assessments</i>	4 <i>Day 2</i> <i>NYS Math Assessments</i> <i>Public Hearing - District Budget HS MMC 6pm</i>	5 <i>Day 3</i> <i>Kids on the Block—Grade 3</i>
8 <i>Day 4</i> 	9 <i>Day 5</i>	10 <i>Day 6</i> <i>4th Grade Concert 7:00 HS Aud</i>	11 <i>Day 1</i> <i>HHDS 2030 HS Aud. 7:00</i>	12 <i>Day 2</i> <i>Kindergarten Orientation 8:45</i> <i>2nd Grade to Corning Glass</i> <i>4th Grade to Chemung River</i>
15 <i>Day 3</i>	16 <i>Day 4</i> <i>Budget Vote/ BOE Elections BF/HS/ RR 7 am—9pm</i>	17 <i>Day 5</i>	18 <i>Day 6</i>	19 <i>Day 1</i> <i>Grade 3 Tanglewood</i>
22 <i>Day 2</i> <i>4th Grade—Science Mobile Lab</i>	23 <i>Day 3</i>	24 <i>Day 4</i> <i>NYS Science Performance Assessment—4th Grade</i>	25 <i>Day 5</i> <i>BOE @ GR 6:00</i>	26 <i>Day 6</i> <i>Last day to sign out Library Books</i>
29 <i>NO SCHOOL</i> 	30 <i>NO SCHOOL</i> <i>HHDS 2030 HS Aud 7:00</i>	31 <i>Day 1</i> <i>Heritage Village (Bostwick/ Dauphinet)</i>	<u>Character Education at Home— Citizenship</u> - Visit a local, county, state or national landmark - Send thank you letters to community service providers - Learn about the American Flag - Volunteer as a family for a community service project	



Gardner Road Elementary School



Mon	Tue	Wed	Thu	Fri
<p align="center"><u>Character Education Connection—Caring:</u></p> <p>--Discuss how characters in a book show caring. --Help a neighbor --Discuss with your kids what/who they care about and why --Consider donating your time or items to your favorite charity --Help your child make a card/letter of caring to a friend or relative --Model random acts of kindness</p>			1 Day 2	2 Day 3 Heritage Village (Andrus/ Shutter) K to Tanglewood 3rd Grade to Old McDonald Farm
5 Day 4 NYS Science Written Exam 4th Grade Chemung River Project Art Gallery—Arnot Art Museum	6 Day 5	7 Day 6 3rd Grade Science Mobile Lab	8 Day 1	9 Day 2  9:00 - Cafeteria
12 Day 3 3rd -Instrument Recruitment Kindergarten Screening  6:00 Behind School 	13 Day 4 Kindergarten Screening Principal Chat 5:30 Library GRPTO Meeting 6:00 Library	14 Day 5 Jared Campbell Concert	15 Day 6	16 NO SCHOOL
19 Day 1 4th Grade Celebration	20 Day 2 	21 Day 3 PK Celebration 9:30 Cafeteria PK Dismiss @ 10:40 Dismiss at 11:00	22 Day 4 Report Cards Home PK Dismiss @ 10:40 Dismiss at 11:00	